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Markus Klein

appointments

Current appointments

Reader in Human Development and Education Policy, *University of Strathclyde*,
2022-present
Life Course Centre Fellow, ARC Centre of Excellence for Children and Families
over the Life Course, University of Queensland
Fellow of the Higher Education Academy (FHEA)

Previous appointments

Senior Lecturer in Human Development and Education Policy, *University of Strathclyde*, 2018-2022
Lecturer in Human Development and Education Policy, *University of Strathclyde*,
2016-2018.
Postdoctoral Research Fellow, University of Edinburgh, *Applied Quantitative Methods Network (AQMeN)*, 2013-2015
Research Assistant and Fellow, University of Mannheim, *Mannheim Centre for European Social Research*, 2007-2013
Research Assistant and Tutor, University of Mannheim, *School of Social Sciences*,
2005-2007

education

University of Strathclyde

Postgraduate Certificate of Academic Practice (PGCAP), 2019

University of Mannheim

PhD, Social Sciences, 2013.

- *Dissertation*: "Returns to Education in West Germany over time: Educational Expansion, Occupational Upgrading and the Job Matching Process"
- *Committee*: Walter Müller, Irena Kogan

Diplom, Social Sciences, 2008.

interests

research

Social Stratification
Educational Inequality
School Attendance
Child Development

methods

Quantitative Social Research
Secondary Data Analysis
Causal Inference
Longitudinal Data

publications

peer-reviewed journal articles

28. Dräger, J., Klein, M., and Sosu, M. (2024). The long-term consequences of school absences for educational and labour market outcomes. *British Educational Research Journal*. [Open Access] [Replication files]
27. Klein, M., and Sosu, M. (2024). School absences, academic achievement, and adolescents' post-school destinations. *Oxford Review of Education* [Open Access] [Replication files]
26. Klein, M., and Sosu, E. (2024). School attendance and academic achievement: Understanding variation across family socioeconomic status *Sociology of Education*, 97(1), 58-75. [Open Access] [Replication files]
25. Barg, K. and Klein, M. (2024). Maternal occupation-specific skills and children's cognitive development. *Sociology*, 58(1), 118-139. [Open Access] [Replication files]
24. Kühhirt, M., Klein, M. and Demirer, I. (2023). Children's academic achievement and behavior problems at the intersection of gender and family environment, *Socius*, 9. [Open Access]
23. Giménez-Miralles, M., González, C., Klein, M., and Sosu, E. (2022). School attendance problems in Scotland and Spain: variations in recording, reporting, and using data. *Orbis Scholae*, 16(1). [Open Access]
22. Klein, M., Sosu, M. and Dare, S. (2022). School absenteeism and academic achievement: Does the reason for absence matter? *AERA Open*, 8(1), 1-14 [Open Access] [Replication files] [Blog]
Media coverage in: [TES](#), [Ireland Live](#)
21. Sosu, E., Dare, S., Goodfellow, C. and Klein, M. (2021). Socioeconomic status and school absenteeism: A systematic review and narrative synthesis *Review of Education*, 9(3), e3291. [Open Access]
20. Klein, M. and Kühhirt, M. (2021). Direct and indirect effects of grandparents' education on grandchildren's cognitive development: The role of parental cognitive ability *Sociological Science* 8, 265-284. [Open Access] [Replication files]
19. Klein, M. (2021). Who benefits from attending elite universities? Family background and graduates' career trajectories *Research in Social Stratification and Mobility*, 72, 100585. [Preprint] [Replication files]
18. Klein, M., Sosu, E. and Dare, S. (2020). Mapping inequalities in school attendance: the relationship between dimensions of socioeconomic status and forms of school absence *Children and Youth Services Review*, 118, 105432. [Open Access] [Replication files] [Blog]
Media coverage in: [The Conversation](#)
17. Kühhirt, M. and Klein, M. (2020). Parental education, television exposure, and children's early cognitive, language and behavioral development *Social Science Research*, 86, 102391. [Preprint] [Replication files]
16. Jacob, M. and Klein, M. (2019). Social origin, field of study, and graduates' career progression: Does social inequality vary across fields? *The British Journal of Sociology* 70 (5), 1850-1873. [Open Access] [Replication files] [Blog]
15. Klein, M., Barg, K. and Kühhirt, M. (2019). Inequality of educational opportunity in East and West Germany. Convergence or continued differences *Sociological Science* 6: 1-26. [Open Access] [Replication files] [Blog]

14. Kühhirt, M. and Klein, M. (2018). Early Maternal employment and children's vocabulary and inductive reasoning ability: A dynamic approach. *Child Development* 89 (2): e91-e106. [Preprint] [Replication files] [Blog]
Nominated for the 2019 Rosabeth Moss Kanter Award for Excellence in Work-Family Research
Media coverage in: The Guardian, The Daily Mail, The Daily Telegraph
13. Iannelli, C., Smyth, E. and Klein, M. (2016). Curriculum differentiation and social inequality in higher education entry in Scotland and Ireland *British Educational Research Journal* 42 (4): 561-585. [Open Access] [Blog]
2017 BERJ Editor's Choice Award (Commended)
Media coverage in: Schools Improvement, TES, Evening Times, The Herald Scotland
12. Klein, M. (2016). The association between graduates' field of study and occupational attainment in West Germany, 1980-2008 *Journal for Labour Market Research* 49 (1): 43-58. [Open Access]
11. Klein, M. (2016). Educational expansion, occupational closure and the relationship between educational attainment and occupational prestige over time *Sociology* 50 (1): 3-23. [Ungated postprint]
10. Jacob, M., Klein, M. and Iannelli, C. (2015). The impact of social origin on graduates' early occupational destinations – An Anglo-German comparison. *European Sociological Review* 31 (4): 460-476. [Open Access] [Blog]
Media coverage in: Schools Improvement
9. Klein, M. (2015). The increasing unemployment gap between the low and high educated in West Germany. Structural or cyclical crowding-out? *Social Science Research* 50: 110-125. [Postprint]
8. Weiss, F., Klein, M. and Grauenhorst, T. (2014). The effects of work experience during higher education on the labour market entry. Learning by doing or an entry ticket? *Work, Employment and Society* 28 (5): 788-807. [Postprint]
7. Jacob, M. and Klein, M. (2013). Der Einfluss der Bildungsherkunft auf den Berufseintritt und die ersten Erwerbsjahre von Universitätsabsolventen *Beiträge zur Hochschulforschung* 35 (1): 8-37. [Open Access]
6. Klein, M. and Weiss, F. (2011). Is forcing them worth the effort? Benefits of mandatory internships for graduates from diverse family background at labour market entry. *Studies in Higher Education* 36 (8): 969-987. [Postprint]
5. Klein, M. (2011). Trends in the association between educational attainment and class destinations in West Germany: Looking inside the service class. *Research in Social Stratification and Mobility* 36 (8): 969-987.
4. Weiss, F. and Klein, M. (2011). Soziale Netzwerke und Jobfindung von Hochschulabsolventen - Die Bedeutung des Netzwerktyps für monetäre Arbeitsmarkterträge und Ausbildungsadäquatheit. *Zeitschrift für Soziologie* 40 (3): 228-245. [Open Access]
3. Klein, M. (2011). Higher education and non-pecuniary returns in Germany: Tracing the mechanisms behind field of study effects at the start of the career. *Irish Educational Studies* 30 (2): 247-264. [Preprint]
2. Klein, M. and Kühhirt, M. (2010). Sozial erwünschtes Antwortverhalten bezüglich der Teilung häuslicher Arbeit : die Interaktion von Interviewergeschlecht und Befragtenmerkmalen in Telefoninterviews. *methods, data, analyses* 4 (2): 79-104. [Open Access]
1. Müller, W. and Klein, M. (2008). Schein oder Sein: Bildungsdisparitäten in der europäischen Statistik. *Journal of Contextual Economics* 128 (4): 511-543.

book chapters

3. Klein, M., Iannelli, C. and Smyth, E. (2016). School subject choices and class of origin differences in entry to higher education – Comparing Scotland and Ireland. In: Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi (eds.): *Models of Secondary Education and Social Inequality: An International Comparison*, p. 233-248. Edward Elgar Publishing Limited: Cheltenham.
2. Müller, W. and Klein, M. (2012). Die Klassenbasis in der Parteipräferenz des deutschen Wählers. Erosion oder Wandel? In: Rüdiger Schmitt-Beck (ed.): *Wählen in Deutschland* (Sonderband Politische Vierteljahresschrift), p. 85-110. Nomos Verlag: Baden-Baden.
1. Klein, M., Schindler, S., Pollak, R. and Müller, W. (2010). Soziale Disparitäten in der Sekundarstufe und ihre langfristige Entwicklung. In: Jürgen Baumert, Kai Maaz, Ulrich Trautwein (eds.): *Bildungsentscheidungen* (Sonderband 12/09 Zeitschrift für Erziehungswissenschaft), p. 47-73. VS Verlag: Wiesbaden.

policy briefs

7. Dräger, J., Klein, M., and Sosu, E. (2023). [Trajectories of school absences and pupils' academic performance](https://doi.org/10.17868/80713). University of Strathclyde. <https://doi.org/10.17868/80713>
6. Klein, M., Sosu, E., and Lillywhite, E. (2022). [School absenteeism and educational attainment - Evidence from the Scottish Longitudinal Study](https://doi.org/10.17868/80713). University of Strathclyde. <https://doi.org/10.17868/80713>
5. Sosu, E. and Klein, M. (2021). [Socioeconomic disparities in school absenteeism after the first wave of COVID-19 school closures in Scotland](#). University of Strathclyde.
4. Klein, M., Goodfellow, C., Dare, S., and Sosu, E. (2020). [Socioeconomic inequalities in school attendance in Scotland](#). Research Brief. University of Strathclyde
3. Smyth, E., Iannelli, C. and Klein, M. (2016). [Higher education selection: implications for social inequality](#). ESRI Research Bulletin
2. Iannelli, C. and Klein, M. (2015). [Subject choice and inequalities in access to Higher Education: Comparing Scotland and Ireland](#). University of Edinburgh
1. Iannelli, C. and Klein, M. (2014). [Degrees of difference: Social inequalities in graduates' job opportunities in the UK and Germany](#). University of Edinburgh

other writing/podcasts

11. Klein, M., and Sosu, E. (2023). [Written evidence to the UK Parliament Education Select Committee on persistent absence and support for disadvantaged pupils](#).
10. Klein, M., and Sosu, E. (2023). [Persistent absence from school is a growing threat to children's education](#). The Conversation.
9. Klein, M. (2021). [Podcast Spotlight: Socioeconomic Inequalities in School Absenteeism](#). Education Scotland: Signposting Equity Issue 12. Education Scotland.
8. Klein, M. and Sosu, E. (2021). [Podcast 21 'Meet an academic: Dr. Edward Sosu and Dr. Markus Klein](#). School of Education Podcast Series.
7. Jacob, M. and Klein, M. (2019). [Is there a long-term impact of social background on graduates' careers?](#). Sociology Lens.
6. Klein, M., Barg, K. and Kühhirt, M. (2019). [What the fall of the Berlin Wall and German unification have meant for educational inequality](#). The Conversation

5. Klein, M. and Kühhirt, M. (2017). *Being a working mother is not bad for your children*. The Conversation

4. AQMeN Impact Case Study 5 (2017). *Social inequalities in education and the graduate labour market*. University of Edinburgh

3. Iannelli, C. and Klein, M. (2016). *Education and Social Stratification: The role of subject choices in secondary education on further education studies and labour market outcomes*. CALLS Impact Case Study (SLS Project 2013:13). Economic and Social Research Council (ESRC).

2. Iannelli, C., Smyth, E. and Klein, M. (2015) A matter of choice. How do social inequalities affect access to higher education? Britain in 2016 (ESRC publication).

1. Iannelli, C. and Klein, M. (2014). *Family background more important for a good graduate job in the UK than in Germany* The Conversation.

data

1. Iannelli, C., Klein, M., Duta, A., Croxford, L. (2017). Time-Series Data on School Subjects and Attainment for Scotland, 1984-2002. [data collection]. University of Edinburgh. Centre for Educational Sociology, National Centre for Social Research, [original data producer(s)]. UK Data Service. SN: 8262, <http://doi.org/10.5255/UKDA-SN-8262-1>

work in progress

Dräger, J., Sosu, E. and Klein, M. School absence trajectories and their consequences for achievement *Under review*. [Preprint]

Klein, M. and Kühhirt, M. Parental education and children's cognitive development: A prospective approach *Under review*.

Dräger, J., Sosu, E. and Klein, M. Does the impact of pupil absences on achievement depend on their timing? *In preparation for submission*.

Dräger, J., Sosu, E. and Klein, M. The psychosocial pathways between school absenteeism and academic achievement *In preparation for submission*

Klein, M. and Barg, K. From laptop to Lego: the relationship between mothers' job skills and activities with children *In progress*.

Dräger, J., Sosu, E. and Klein, M. Socioeconomic status, school absenteeism and academic achievement - A causal mediation analysis *In progress*.

Barg, K., Baker, W., and Klein, M. The intergenerational transmission of parental literacy involvement *In progress*.

Sosu, E., Souza, K., Marta, S., and Klein, M. A systematic review of interventions to reduce school absences *In progress*.

grants

6. £86,000 ESRC Advanced Quantitative Methods Studentship. "Family socioeconomic status and school absenteeism – The role of behavioural and psychosocial dispositions, Co-I with Sosu, E., 2023-2026

5. £214,755. Nuffield Foundation. "Understanding School Attendance, Education, and Labour Market Outcomes", PI, 2022-2024

4. £201,551. Economic and Social Research Council (ESRC) Secondary Data Analysis Initiative. "Social Inequalities in Educational Attainment: An Investigation into the Mediating Role of School Absenteeism", PI, 2018-2023

3. £49,138. STV Appeal. *"Process and Impact Evaluation of the East Lothian Tutoring Initiative"*, Co-I, 2021-2022
2. £55,301. Glasgow City Council. *"Nurturing School Ethos to Improve Educational Attainment"*, Co-I, 2017-2019
1. EUR 104,089. German Federal Ministry of Education and Research (BMBF). *"Returns to Education in West Germany over Time: Educational Expansion, Occupational Upgrading and the Job Matching Process"*, Doctoral funding, 2010-2013

awards

- 2019 Rosabeth Moss Kanter Award for Excellence in Work-Family Research (Nomination)
- 2017 BERJ Editor's Choice Award (Commended)
- BSA (British Sociological Association) Early Career Award. Annual Conference 2015 "Societies in Transition: Progression or Regression?", 2015 (£500)
- QMSS2 (Quantitative Methods in the Social Sciences, Phase 2) Conference Award. Joint ECSR, TransEurope and QMSS2 conference 'Analysing Education, Family, Work and Welfare in Modern Societies: Methodological Approaches and Empirical Evidence', University of Bamberg, 2010 (EUR 1,000)

invited talks

15. All-Party Parliamentary Group (APPG) for Parental Participation in Education Meeting, "Exploring school absences: Risks and consequences", December 2023
14. *Workshop "Discrimination based on Social Class: New Perspectives on a Classical Question" at Centre for the Experimental-Philosophical Study of Discrimination, Aarhus University, "Socioeconomic status, school absences, and academic achievement - A causal mediation analysis"*, June 2023
13. *Scottish Government Education Seminar Series, "The role of school absences in the poverty-related attainment gap"*, May 2023
12. *The Attendance Symposium, Keynote "Determinants and Consequences of School Absenteeism"* Forth Valley and West Lothian Regional Improvement Collaborative, March 2023
11. *European Association for Population Studies Webinar, "Children's academic achievement and behaviour problems at the inter of gender and family environment"*, September 2022
10. *Scottish Quantitative Education Research Workshop*, University of Glasgow, June 2022
9. *Seminar Series, School of Education*, University of Glasgow, April 2021
8. *GUS (Growing Up in Scotland) Symposium at SLLS Annual Conference*, University of Stirling, October 2017.
7. *Conference "Widening Access to Higher Education – What works?"*, School of Education, University of Strathclyde
6. *Effe (European Forum for Freedom in Education) Symposium*, University of Edinburgh, May 2015.
5. *6th EduLife Workshop: Differentiation in Secondary Education and its Short- and Longer-term Effects on Inequality of Educational Opportunities*, European University Institute, Florence, Italy, November 2014.
4. *University of Cologne*, Institute of Sociology and Social Psychology, May 2013.

3. *German Centre for Research on Higher Education and Science Studies*, Hannover, April 2010.

2. *Workshop held by Forschungsinitiative zu Sprachdiagnostik und Sprachförderung*, University of Bamberg, Germany, March 2010

1. *Centre Maurice Halbwachs*, Paris, March 2009

**KE
events**

7. Sosu, E., Klein, M., McCluskey, G. and Taylor, A. (June 2023). "Absenteeism and exclusion research - What next?" University of Strathclyde.

6. Klein, M. and Sosu, E. (March 2022). [Webinar: School Absences and the Poverty-related Attainment Gap](#). University of Strathclyde.

5. Gehrsitz, M., Sosu, E., Klein, M. and McIntyre, S. (May 2021). Data Can Tell Us 'What Works' in Education: Insights from Quantitative Education Research. Engage with Strathclyde 2021. University of Strathclyde

4. Klein, M. Sosu, E. and Dare, E. (March 2019). Who is Missing Out on School? The Role of School Absenteeism in the Poverty-related Attainment Gap. Engage with Strathclyde 2019. University of Strathclyde.

3. Iannelli, C. and Klein, M. (June 2015). AQMeN (Applied Quantitative Methods Network) Seminar 'School subject choice and inequalities in higher education entry', University of Edinburgh.

2. Iannelli, C. and Klein, M. (May 2015). AQMeN (Applied Quantitative Methods Network) Seminar 'Social inequalities in graduates' job opportunities', University of Edinburgh.

1. Klein, M. (May 2014). AQMeN (Applied Quantitative Methods Network) Seminar 'The Impact of Social Origin on Graduates' occupational destinations – An Anglo-German Comparison', University of Edinburgh.

**conference
presentations**

- International Sociological Association Research Committee 28 (Social Stratification and Social Mobility) Spring/Summer Meeting: 2009, 2010, 2011, 2012, 2014, 2015, 2016, 2018 (ISA World Congress), 2019, 2021 (ISA Forum + Summer Meeting), 2022, 2023

- Society for Longitudinal and Life Course Studies (SLLS) Annual Conference: 2015, 2017, 2019, 2020 (accepted), 2021, 2023

- European Consortium for Sociological Research (ECSR) Annual Conference: 2010, 2016, 2020 (accepted), 2021

- European Conference on Educational Research (ECER): 2017, 2019, 2020 (accepted), 2021, 2023

- European Research Network on Transitions in Youth (TIY): 2009, 2010, 2022

- Nordic Sociological Association (NSA) Biennial Conference: 2022

- European Association for Research on Adolescence (EARA) Conference: 2022

- International Network for School Attendance (INSA) Conference: 2022

- British Sociological Association (BSA) Annual Conference: 2015

- Scottish Educational Research Association (SERA): 2022

- European User Conference for EU-LFS and EU-SILC: 2009

- Network of Excellence Economic Change, Quality of Life and Social Cohesion (EQUAL-SOC) conference: 2009

- Understanding Inequalities Conference 2020 (accepted)

- Celebrating 50 years of the 1970 British Cohort Study: a longitudinal studies conference: 2020 (accepted)

courses taught

University of Strathclyde

- Sociology of Education (Masters, 20 credits)
2022/23
- Policy and Politics in Education (Year 4 undergraduate, 20 credits)
2016/17-2019/20, 2021/22
- Social Research Methods (Year 4 undergraduate, 10 credits)
2016/17-2019/20
- Education in the 21st Century (Year 1 undergraduate, 20 credits)
2016/17-2019/20
- Contemporary Childhood: A Sociological Perspective (Year 1 undergraduate, 20 credits)
2015/16
- Globalisation, Society and Education Policy (Masters, 20 credits)
2016/17-2022/23
- Education Studies: Professional Values (PGDE, 20 credits)
2021/22-2022/23
- Educational Perspectives and Policies (PGDE, 20 credits)
2016/17-2017/18
- International Achievement Testing and Education Policy (PGDE, 10 credits)
2018/19-2019/20

University of Cologne

- Education and Social Mobility (undergraduate)
2015/16

University of Mannheim

- Data Collection (undergraduate)
2009/10-2011/12
- Introduction to Regression (undergraduate)
2006/07
- Multivariable Regression Analysis (Masters)
2006/07

other teaching

Workshops

- Introduction to Multiple Imputation Using Stata, 1-Day workshop for postgraduate students and university staff, University of Edinburgh, AQMeN.
May 2014
- Regression Methods for Survey Data Analysis (with Cristina Iannelli), 1-Day workshop for postgraduate students and university staff, University of Edinburgh.
December 2013
- Introduction to Stata (with Katherin Barg), 1-Day workshop for postgraduate students and university staff, Leibniz Institute for the Social Sciences, Mannheim.
June 2010

dissertation supervision

Dissertation supervisor

- Scott Orr (October 2023). PhD. 'Associations between the dynamics of socio-economic status and children's externalizing behaviour, internalizing behaviour, and language development.'
- Alastair Wilson (September 2023). PhD. 'Understanding Inequalities: Research Design, Methods, Theory and Impact - An Emerging Narrative for Social Change?'
- Ahmad T. M. Alamri (September 2021), PhD. 'Perceptions of school leaders and teachers about shared decision making in Saudi Arabia.'

**departmental
service**

Director of Research, Institute of Education, University of Strathclyde, 2023-present

Research and Knowledge Exchange Committee, Institute of Education, University of Strathclyde, 2022-present

Board of Study, Faculty of Humanities and Social Sciences, University of Strathclyde, 2023-present

Course leader, MEd Education Studies, Institute of Education, University of Strathclyde, 2018-2021.

Class and course reviewer, Faculty of Humanities and Social Sciences, University of Strathclyde, 2017-2019.

Module leader, BA4 "Politics and Policy in Education", Institute of Education, University of Strathclyde, 2016-2019.

**professional
service
and activities**

External PhD examiner

- Mariola Giménez Miralles, PhD, 2023, University of Alicante, Department of Education, 'School refusal and its relationship with academic self-attributions and learning strategies among children and adolescents'
- Oonagh Robison, 2018, PhD, University of Glasgow, College of Social Sciences, 'The impact of housing tenure on secondary school pupils' educational attainment'

Editorial board

- Editorial Board, *Sociology*, 2022-2025
- Associate Board, *Sociology*, 2016-2022.
- Associate Board, *Work, Employment and Society*, 2014-2019.

Expert role/committee

- Advisory Group - Nuffield Foundation Project "Unequal access to higher learning: can the EPQ help with levelling up?", 2023-present
- External evaluator - Observatory SOS-Attendance (funded by European Commission), 2023-present
- Collaborative Community Group (CCG) Equality and Social Justice in the Scottish Government's Independent Review Group (IRG) of Qualifications and Assessments, 2022-present
- SBO (Strategic Basic Research) Steering Committee, FWO, Flanders, 2023-present
- Kanter Award Committee for Excellence in Work-Family Research, 2020-present
- Country coordinator for school attendance research in Scotland, International Network for School Attendance (INSA), 2022-present
- Academic expert on learning loss and socioemotional development for the Data for Children Collaborative with UNICEF (Joint partnership between UNICEF, The Scottish Government and the University of Edinburgh's Data Driven Innovation Programme), 2021-present
- Scientific committee, ISA RC28 Spring Meeting, Cologne 2017.

Occasional reviewer (selected)

Journals

American Sociological Review, Social Forces, European Sociological Review, Demography, British Journal of Sociology, Social Science Research, Research in Social Stratification and Mobility, Acta Sociologica, European Societies, Longitudinal and Lifecourse Studies, British Educational Research Journal, AERA Open, Higher Education, Oxford Review of Education, Economics of Education Review, Frontiers in Education, Quality and Quantity, Social Indicators Research, Campbell Systematic Reviews for a full list of reviews, see [Web of Science](#).

Institutions

Economic and Social Research Council (ESRC), Carnegie Trust for the Universities of Scotland, Irish Research Council, Dutch Research Council (NWO), Swiss National Science Foundation (SNSF)

Organiser of conference sessions, chair, and discussant

- Discussant at Symposium: Deviant Behaviour as an Interactive and Contextual process, European Conference on Educational Research 2023, University of Glasgow, 2023
- Session organizer (with Katherin Barg), Schools and Inequality, XX ISA World Congress of Sociology, Melbourne, 2023.
- Chair of the session "Poverty and Inequality across the Lifecourse" at the ISA RC28 (social stratification and mobility) Spring Meeting in Paris, 2023
- Discussant in session "SES in Utero and Early Childhood, and Later Achievements in the Life Course (chaired by Prof Yossi Shavit, University of Tel Aviv) at the IV ISA World Forum in Porto Alegre (virtual), 2021
- Chair of the session "Educational Tracking" at the ISA RC28 (social stratification and social mobility) Spring Meeting in Turku, Finland (virtual), 2021
- Session organizer (with Jianghong Li and Michael Kühhirt) and chair, Social Stratification and Child Development, IV ISA World Forum, Porto Alegre, 2021.
- Session organizer and co-chair (with Michael Kühhirt), Social Stratification of Child Development, XIX ISA World Congress, Toronto, 2018.

visits and training

Causal Mediation Analysis, GESIS, September 2021.

University of Cologne, *Institute of Sociology and Social Psychology*, October-November 2015.

Recent Advances in Causal Inference, *University of Edinburgh*, September 2014.

Propensity score matching, inverse probability of treatment weighting, instrumental variable regression.

EQUALSOC and ECSR joint Summer School, Trento, August 2009.

SOEP@Campus 2007, *University of Duisburg-Essen*, October 2007.

Panel regression, structural equation modelling, matching, event history analysis.

professional membership

- International Sociological Association (ISA) Research Committee 28 on Social Stratification and Social Mobility
- Society for Longitudinal and Lifecourse Studies (SLLS)
- European Association for Population Studies (EAPS), Working Group "Child and Adolescent Development"
- British Sociological Association
- International Network for School Attendance (INSA)

languages

German (native), English (fluent), Stata (fluent), \LaTeX (fluent), R (beginner), French (beginner).

February 27, 2024