

University of Strathclyde
School of Education
141 St. James Road (room: LH202)
G4 0LT Glasgow, UK

+44 141 444 8120 📞
markus.klein@strath.ac.uk ✉️
<http://markusklein.co.uk> 🔗
orcid.org/0000-0003-1195-8938 🆔
Google Scholar 📖
@MKleinSoc 🐦

Markus Klein

- position** Senior Lecturer in Human Development and Education Policy, *University of Strathclyde*, 2018-
- affiliation** Life Course Centre Fellow, ARC Centre of Excellence for Children and Families over the Life Course, University of Queensland
Fellow, Higher Education Academy (HEA)
- education** University of Strathclyde
Postgraduate Certificate of Academic Practice (PGCAP), 2019
University of Mannheim
PhD, Sociology, 2013.
Diplom, Social Sciences, 2008.
- interests** research
Social Stratification
Inequality across the Life Course
Family, Work, Education
Child Development
methods
Quantitative Social Research
Secondary Data Analysis
Causal Inference
Longitudinal Data
- funding** £49,138. STV Appeal. *"Process and Impact Evaluation of the East Lothian Tutoring Initiative"*, Co-I, 2021-2022
£201,551. Economic and Social Research Council (ESRC) Secondary Data Analysis Initiative. *"Social Inequalities in Educational Attainment: An Investigation into the Mediating Role of School Absenteeism"*, PI, 2018-2022
£55,301. Glasgow City Council. *"Nurturing School Ethos to Improve Educational Attainment"*, Co-I, 2017-2019
EUR 104,089. German Federal Ministry of Education and Research (BMBF). *"Returns to Education in West Germany over Time: Educational Expansion, Occupational Upgrading and the Job Matching Process"*, Doctoral funding, 2010-2013
- awards** 2019 Rosabeth Moss Kanter Award for Excellence in Work-Family Research (Nomination)
2017 BERJ Editor's Choice Award (Commended)

BSA (British Sociological Association) Early Career Award. Annual Conference 2015 “Societies in Transition: Progression or Regression?”, 2015 (£500)

QMSS2 (Quantitative Methods in the Social Sciences, Phase 2) Conference Award. Joint ECSR, TransEurope and QMSS2 conference ‘Analysing Education, Family, Work and Welfare in Modern Societies: Methodological Approaches and Empirical Evidence’, University of Bamberg, 2010 (EUR 1,000)

publications *peer-reviewed journal articles*

Edward Sosu, Shadrach Dare, Claire Goodfellow and Markus Klein (2021). [Socioeconomic status and school absenteeism: A systematic review and narrative synthesis](#) *Review of Education*, 9(3), e3291. [Open Access]

Markus Klein and Michael Kühhirt (2021). [Direct and indirect effects of grandparents' education on grandchildren's cognitive development: The role of parental cognitive ability](#) *Sociological Science* 8, 265-284. [Open Access] [Replication files]

Markus Klein (2021). [Who benefits from attending elite universities? Family background and graduates' career trajectories](#) *Research in Social Stratification and Mobility*, 72, 100585. [Preprint] [Replication files]

Markus Klein, Edward Sosu and Shadrach Dare (2020). [Mapping inequalities in school attendance: the relationship between dimensions of socioeconomic status and forms of school absence](#) *Children and Youth Services Review*, 118, 105432. [Open Access] [Blog]

Michael Kühhirt and Markus Klein (2020). [Parental education, television exposure, and children's early cognitive, language and behavioral development](#) *Social Science Research*, 86, 102391. [Preprint] [Replication files]

Marita Jacob and Markus Klein (2019). [Social origin, field of study, and graduates' career progression: Does social inequality vary across fields?](#) *The British Journal of Sociology* 70 (5), 1850-1873. [Open Access] [Replication files] [Blog]

Markus Klein, Katherin Barg and Michael Kühhirt (2019). [Inequality of educational opportunity in East and West Germany. Convergence or continued differences](#) *Sociological Science* 6: 1-26. [Open Access] [Replication files] [Blog]

Michael Kühhirt and Markus Klein (2018). [Early Maternal employment and children's vocabulary and inductive reasoning ability: A dynamic approach.](#) *Child Development* 89 (2): e91-e106. [Preprint] [Replication files] [Blog]

Nominated for the 2019 Rosabeth Moss Kanter Award for Excellence in Work-Family Research

Covered in *The Guardian*, *The Daily Mail*, *The Daily Telegraph*

Iannelli Cristina, Emer Smyth and Markus Klein (2016). [Curriculum differentiation and social inequality in higher education entry in Scotland and Ireland](#) *British Educational Research Journal* 42 (4): 561-585. [Open Access] [Blog]

2017 BERJ Editor's Choice Award (Commended)

Covered in *Schools Improvement*, *TES*, *Evening Times*, *The Herald Scotland*

Markus Klein (2016). [The association between graduates' field of study and occupational attainment in West Germany, 1980-2008](#) *Journal for Labour Market Research* 49 (1): 43-58. [Open Access]

Markus Klein (2016). [Educational expansion, occupational closure and the relationship between educational attainment and occupational prestige over time](#) *Sociology* 50 (1): 3-23. [Ungated postprint]

Marita Jacob, Markus Klein and Cristina Iannelli (2015). The impact of social origin on graduates' early occupational destinations – An Anglo-German comparison. *European Sociological Review* 31 (4): 460–476. [Open Access] [Blog]

Covered in *Schools Improvement*

Markus Klein (2015). The increasing unemployment gap between the low and high educated in West Germany. Structural or cyclical crowding-out? *Social Science Research* 50: 110-125. [Postprint]

Felix Weiss, Markus Klein and Thomas Grauenhorst (2014). The effects of work experience during higher education on the labour market entry. Learning by doing or an entry ticket? *Work, Employment and Society* 28 (5): 788-807. [Postprint]

Marita Jacob and Markus Klein (2013). Der Einfluss der Bildungsherkunft auf den Berufseintritt und die ersten Erwerbsjahre von Universitätsabsolventen *Beiträge zur Hochschulforschung* 35 (1): 8-37. [Open Access]

Markus Klein and Felix Weiss (2011). Is forcing them worth the effort? Benefits of mandatory internships for graduates from diverse family background at labour market entry. *Studies in Higher Education* 36 (8): 969-987. [Postprint]

Markus Klein (2011). Trends in the association between educational attainment and class destinations in West Germany: Looking inside the service class. *Research in Social Stratification and Mobility* 36 (8): 969-987.

Felix Weiss and Markus Klein (2011). Soziale Netzwerke und Jobfindung von Hochschulabsolventen - Die Bedeutung des Netzwerktyps für monetäre Arbeitsmarkterträge und Ausbildungsadäquatheit. *Zeitschrift für Soziologie* 40 (3): 228-245. [Open Access]

Markus Klein (2011). Higher education and non-pecuniary returns in Germany: Tracing the mechanisms behind field of study effects at the start of the career. *Irish Educational Studies* 30 (2): 247-264. [Preprint]

Markus Klein and Michael Kühhirt (2010). Sozial erwünschtes Antwortverhalten bezüglich der Teilung häuslicher Arbeit : die Interaktion von Interviewergeschlecht und Befragtenmerkmalen in Telefoninterviews. *methods, data, analyses* 4 (2): 79-104. [Open Access]

Walter Müller and Markus Klein (2008). Schein oder Sein: Bildungsdisparitäten in der europäischen Statistik. *Journal of Contextual Economics* 128 (4): 511-543.

book chapters

Markus Klein, Cristina Iannelli and Emer Smyth (2016). School subject choices and class of origin differences in entry to higher education – Comparing Scotland and Ireland. In: Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi (eds.): *Models of Secondary Education and Social Inequality: An International Comparison*, p. 233-248. Edward Elgar Publishing Limited: Cheltenham.

Walter Müller and Markus Klein (2012). Die Klassenbasis in der Parteipräferenz des deutschen Wählers. Erosion oder Wandel? In: Rüdiger Schmitt-Beck (ed.): *Wählen in Deutschland* (Sonderband Politische Vierteljahresschrift), p. 85-110. Nomos Verlag: Baden-Baden.

Markus Klein, Steffen Schindler, Reinhard Pollak and Walter Müller (2010). Soziale Disparitäten in der Sekundarstufe und ihre langfristige Entwicklung. In: Jürgen Baumert, Kai Maaz, Ulrich Trautwein (eds.): *Bildungsentscheidungen* (Sonderband 12/09 Zeitschrift für Erziehungswissenschaft), p. 47-73. VS Verlag: Wiesbaden.

research briefs

Markus Klein and Edward Sosu (2021). [Socioeconomic disparities in school absenteeism after the first wave of COVID-19 school closures in Scotland](#). University of Strathclyde

Markus Klein, Claire Goodfellow, Shadrach Dare, and Edward Sosu (2020). [Socioeconomic inequalities in school attendance in Scotland](#). Research Brief. University of Strathclyde

Emer Smyth, Cristina Iannelli and Markus Klein (2016). [Higher education selection: implications for social inequality](#). ESRI Research Bulletin

Cristina Iannelli and Markus Klein (2015). [Subject choice and inequalities in access to Higher Education: Comparing Scotland and Ireland](#). University of Edinburgh

Cristina Iannelli and Markus Klein (2014). [Degrees of difference: Social inequalities in graduates' job opportunities in the UK and Germany](#). University of Edinburgh

work in progress

Markus Klein, Edward Sosu and Shadrach Dare. School absenteeism and academic achievement: Does the reason for absence matter? *Revise and Resubmit*.

Michael Kühhirt, Markus Klein and Ibrahim Demirer. The "Boy Crisis" in context: Children's academic achievement and behavior problems at the intersection of gender and family environment. *Under review*.

Markus Klein, Edward Sosu and Shadrach Dare. The intersection of socioeconomic status and pupil absenteeism in academic achievement: Is there a cumulative risk? *Under review*.

Katherin Barg and Markus Klein. Bringing occupations back in: Maternal occupation-specific skills and children's language and cognitive development. *Under review*.

Markus Klein and Edward Sosu. Is school absenteeism associated with students' post-school destinations? Evidence from the Scottish Longitudinal Study *In progress*.

conference presentations

- International Sociological Association Research Committee 28 (Social Stratification and Social Mobility) Spring/Summer Meeting: 2009, 2010, 2011, 2012, 2014, 2015, 2016, 2018 (ISA World Congress), 2019, 2021 (ISA Forum + Summer Meeting)
- Society for Longitudinal and Life Course Studies (SLLS) Annual Conference: 2015, 2017, 2019, 2020 (accepted), 2021
- European Consortium for Sociological Research (ECSR) Annual Conference: 2010, 2016, 2020 (accepted), 2021
- European Conference on Educational Research (ECER): 2017, 2019, 2020 (accepted), 2021
- European Research Network on Transitions in Youth (TIY): 2009, 2010
- British Sociological Association (BSA) Annual Conference: 2015
- European User Conference for EU-LFS and EU-SILC: 2009
- Network of Excellence Economic Change, Quality of Life and Social Cohesion (EQUAL-SOC) conference: 2009
- Understanding Inequalities Conference 2020 (accepted)
- Celebrating 50 years of the 1970 British Cohort Study: a longitudinal studies conference: 2020 (accepted)

invited talks

- *University of Glasgow*, School of Education, April 2021
- *GUS (Growing Up in Scotland) Symposium at SLLS Annual Conference*, University of Stirling, October 2017.
- *Effe (European Forum for Freedom in Education) Symposium*, University of Edinburgh, May 2015.
- *University of Cologne*, Institute of Sociology and Social Psychology, May 2013.
- *German Centre for Research on Higher Education and Science Studies*, Hannover, April 2010.
- *Centre Maurice Halbwachs*, Paris, March 2009

summer schools

EQUALSOC and ECSR joint Summer School, Trento, August 2009.

research visits

University of Cologne, *Institute of Sociology and Social Psychology*, October-November 2015.

further training

Causal Mediation Analysis, GESIS, September 2021.

Recent Advances in Causal Inference, *University of Edinburgh*, September 2014.
Propensity score matching, inverse probability of treatment weighting, instrumental variable regression.

SOEP@Campus 2007, *University of Duisburg-Essen*, October 2007.
Panel regression, structural equation modelling, matching, event history analysis.

teaching

University of Strathclyde

- Policy and Politics in Education (Year 4 undergraduate, 20 credits)
2016/17-2019-20, 2021-22
- Social Research Methods (Year 4 undergraduate, 10 credits)
2016/17-2019/20
- Education in the 21st Century (Year 1 undergraduate, 20 credits)
2016/17-2019/20
- Contemporary Childhood: A Sociological Perspective (Year 1 undergraduate, 20 credits)
2015/16
- Globalisation, Society and Education Policy (Masters, 20 credits)
2016/17-2021/22
- Education Studies: Professional Values (PGDE, 20 credits)
2021-22
- Educational Perspectives and Policies (PGDE, 20 credits)
2016/17-2017/18
- International Achievement Testing and Education Policy (PGDE, 10 credits)
2018/19-2019/20

University of Cologne

- Education and Social Mobility, undergraduate
2015/16

University of Mannheim

- Data Collection (undergraduate)
2009/10-2011/12
- Introduction to Regression (undergraduate)
2006/07
- Multivariable Regression Analysis (Masters)
2006/07

Workshops

- Introduction to Multiple Imputation Using Stata, 1-Day workshop for postgraduate students and university staff, University of Edinburgh, AQMeN.
May 2014
- Regression Methods for Survey Data Analysis (with Cristina Iannelli), 1-Day workshop for postgraduate students and university staff, University of Edinburgh.
December 2013
- Introduction to Stata (with Katherin Barg), 1-Day workshop for postgraduate students and university staff, Leibniz Institute for the Social Sciences, Mannheim.
June 2010

supervision

Doctoral supervision

- First supervisor
 - Alastair Wilson (PhD)
 - Janet Jagaba (PhD)
 - Christopher Wilson (EdD)
 - William Quirke (EdD)
- Second supervisor
 - Scott Orr (PhD)
 - Xueyan Hao (PhD)
 - Keith Falconer (PhD)
 - Eva Antwi-Darko (PhD)
 - Kirstin McPhee (EdD)
 - Charles McQuade (EdD)
 - Caroline Wilson (EdD)
 - Rachel Gibson (EdD)

Thesis supervision in B.A. (14×) and M.A. programs (9×)

external examining

2018, PhD, University of Glasgow, College of Social Sciences, Oonagh Maisie Ella Fraser Robison, "The impact of housing tenure on secondary school pupils' educational attainment"

service

Course leader, MEd Education Studies (part-time), School of Education, University of Strathclyde, 2018-2021

Course and class reviewer, Faculty of Humanities and Social Sciences, University of Strathclyde, 2017-.

Session organizer (with Jianghong Li and Michael Kühhirt), Social Stratification and Child Development, IV ISA World Forum, Porto Alegre, 2021.

Session organizer and co-chair (with Michael Kühhirt), Social Stratification of Child Development, XIX ISA World Congress, Toronto, 2018.

Scientific committee, ISA RC28 Spring Meeting, Cologne 2017.

Kanter award committee for excellence in work-family research (2019, 2020)

Associate Editor, *Sociology*, 2016-.

Associate Editor, *Work, Employment and Society*, 2014-2019.

Peer Review:

Journals: *Sociology*; *Work, Employment and Society*; *European Sociological Review*; *British Journal of Sociology*; *Social Science Research*; *Research in Social Stratification and Mobility*; *The Sociological Quarterly*; *Acta Sociologica*; *European Societies*; *British Educational Research Journal*; *Higher Education*; *Oxford Review of Education*; *Quality and Quantity*; *Social Indicators Research*; *Science Progress*; *American Journal of Preventive Medicine*; for a full list of reviews see [Publons](#).

Funding agencies: ESRC Peer Review College

experience

Lecturer in Human Development and Education Policy, *University of Strathclyde*, 2016-2018.

Postdoctoral Research Fellow, University of Edinburgh, *Applied Quantitative Methods Network (AQMeN)*, 2013-2015

Research Assistant and Fellow, University of Mannheim, *Mannheim Centre for European Social Research*, 2007-2013

Research Assistant and Tutor, University of Mannheim, *School of Social Sciences*, 2005-2007

languages

English (fluent), Stata (fluent), German (fluent), R (beginner), French (beginner), \LaTeX (beginner) .

October 21, 2021