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markus klein

- position** Senior Lecturer in Human Development and Education Policy, *University of Strathclyde*, 2018-
Fellow, Higher Education Academy (HEA)
- affiliation** Life Course Centre Fellow, ARC Centre of Excellence for Children and Families over the Life Course, University of Queensland
- education** University of Strathclyde
Postgraduate Certificate of Academic Practice (PGCAP), 2019
University of Mannheim
PhD, Sociology, 2013.
Diplom, Social Sciences, 2008.
- interests** Research
Social Stratification
Inequality across the Life Course
Family, Work, Education
Child Development
Methods
Quantitative Social Research
Secondary Data Analysis
Causal Inference
Longitudinal Data
- funding** £201,551. Economic and Social Research Council (ESRC) Secondary Data Analysis Initiative. *"Social Inequalities in Educational Attainment: An Investigation into the Mediating Role of School Absenteeism"*, PI (Co-I Edward Sosu), September 2018 - December 2020
£55,301. Glasgow City Council. *"Nurturing School Ethos to Improve Educational Attainment"*, Co-I (PI Claire Cassidy, Co-I Joanna Holmes, Edward Sosu, Donald Christie), 2017-2019
£500. Early Career Grant. BSA (British Sociological Association) Annual Conference 2015 "Societies in Transition: Progression or Regression?", 2015
EUR 104,089. German Federal Ministry of Education and Research (BMBF). *"Returns to Education in West Germany over Time: Educational Expansion, Occupational Upgrading and the Job Matching Process"*, Doctoral funding, 2010-2013
EUR 1,000. QMSS2 (Quantitative Methods in the Social Sciences, Phase 2) conference award. Joint ECSR, TransEurope and QMSS2 conference 'Analysing Education, Family, Work and Welfare in Modern Societies: Methodological Approaches and Empirical Evidence', University of Bamberg, 2010

publications

peer-reviewed journal articles

Markus Klein, Edward Sosu and Shadrach Dare (2020). Mapping inequalities in school attendance: the relationship between dimensions of socioeconomic status and forms of school absence *Children and Youth Services Review*, 118, 105432. [Open Access] [Research Brief]

Michael Kühhirt and Markus Klein (2020). Parental education, Television Exposure, and Children's Early Cognitive, Language and Behavioral Development *Social Science Research*, 86, 102391. [Working Paper]

Marita Jacob and Markus Klein (2019). Social Origin, Field of Study, and Graduates' Career Progression: Does Social Inequality Vary Across Different Fields? *The British Journal of Sociology* 70 (5), 1850-1873 [Open Access] [Replication files] [Blog]

Markus Klein, Katherin Barg and Michael Kühhirt (2019). Inequality of Educational Opportunity in East and West Germany. Convergence or Continued Differences *Sociological Science* 6: 1-26. [Open Access] [Replication files] [Blog]

Michael Kühhirt and Markus Klein (2018). Early Maternal Employment and Children's Vocabulary and Inductive Reasoning Ability: A Dynamic Approach. *Child Development* 89 (2): e91-e106. [Ungated preprint] [Replication files] [Blog]

Nominated for the Rosabeth Moss Kanter Award for Excellence in Work-Family Research
Covered in *The Guardian*, *The Daily Mail*, *The Daily Telegraph*

Iannelli Cristina, Emer Smyth and Markus Klein (2016). Curriculum Differentiation and Social Inequality in Higher Education Entry in Scotland and Ireland *British Educational Research Journal* 42 (4): 561-585. [Open Access] [Blog]

2017 BERJ Editor's Choice Award (Commended)

Covered in *Schools Improvement*, *TES*, *Evening Times*, *The Herald Scotland*

Markus Klein (2016). The Association between Graduates' Field of Study and Occupational Attainment in West Germany, 1980-2008 *Journal for Labour Market Research* 49 (1): 43-58. [Open Access]

Markus Klein (2016). Educational Expansion, Occupational Closure and the Relationship between Educational Attainment and Occupational Prestige over Time *Sociology* 50 (1): 3-23. [Ungated postprint]

Marita Jacob, Markus Klein and Cristina Iannelli (2015). The Impact of Social Origin on Graduates' Early Occupational Destinations – An Anglo-German Comparison. *European Sociological Review* 31 (4): 460-476. [Open Access] [Blog]

Covered in *Schools Improvement*

Markus Klein (2015). The Increasing Unemployment Gap between the Low and High Educated in West Germany. Structural or Cyclical Crowding-Out? *Social Science Research* 50: 110-125. [Ungated postprint]

Felix Weiss, Markus Klein and Thomas Grauenhorst (2014). The Effects of Work Experience during Higher Education on the Labour Market Entry. Learning by Doing or an Entry Ticket? *Work, Employment and Society* 28 (5): 788-807. [Ungated postprint]

Marita Jacob and Markus Klein (2013). Der Einfluss der Bildungsherkunft auf den Berufseintritt und die ersten Erwerbsjahre von Universitätsabsolventen *Beiträge zur Hochschulforschung* 35 (1): 8-37. [Open Access]

Markus Klein and Felix Weiss (2011). Is Forcing Them Worth the Effort? Benefits of Mandatory Internships for Graduates from Diverse Family Background at Labour Market Entry. *Studies in Higher Education* 36 (8): 969-987. [Ungated postprint]

Markus Klein (2011). Trends in the Association between Educational Attainment and Class Destinations in West Germany: Looking Inside the Service Class. *Research in Social Stratification and Mobility* 36 (8): 969-987.

Felix Weiss and Markus Klein (2011). Soziale Netzwerke und Jobfindung von Hochschulabsolventen - Die Bedeutung des Netzwerktyps für monetäre Arbeitsmarkterträge und Ausbildungsadäquatheit. *Zeitschrift für Soziologie* 40 (3): 228-245. [Open Access]

Markus Klein (2011). Higher Education and Non-pecuniary Returns in Germany: Tracing the Mechanisms behind Field of Study Effects at the Start of the Career. *Irish Educational Studies* 30 (2): 247-264. [Ungated working paper]

Markus Klein and Michael Kühhirt (2010). Sozial erwünschtes Antwortverhalten bezüglich der Teilung häuslicher Arbeit : die Interaktion von Interviewergeschlecht und Befragtenmerkmalen in Telefoninterviews. *methods, data, analyses* 4 (2): 79-104. [Open Access]

Walter Müller and Markus Klein (2008). Schein oder Sein: Bildungsdisparitäten in der europäischen Statistik. *Journal of Contextual Economics* 128 (4): 511-543.

book chapters

Markus Klein, Cristina Iannelli and Emer Smyth (2016). School Subject Choices and Class of Origin Differences in Entry to Higher Education – Comparing Scotland and Ireland. In: Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi (eds.): *Models of Secondary Education and Social Inequality: An International Comparison*, p. 233-248. Edward Elgar Publishing Limited: Cheltenham.

Walter Müller and Markus Klein (2012). Die Klassenbasis in der Parteipräferenz des deutschen Wählers. Erosion oder Wandel? In: Rüdiger Schmitt-Beck (ed.): *Wählen in Deutschland* (Sonderband Politische Vierteljahresschrift), p. 85-110. Nomos Verlag: Baden-Baden.

Markus Klein, Steffen Schindler, Reinhard Pollak and Walter Müller (2010). Soziale Disparitäten in der Sekundarstufe und ihre langfristige Entwicklung. In: Jürgen Baumert, Kai Maaz, Ulrich Trautwein (eds.): *Bildungsentscheidungen* (Sonderband 12/09 Zeitschrift für Erziehungswissenschaft), p. 47-73. VS Verlag: Wiesbaden.

work in progress

Markus Klein. When and for Whom Does it Pay to Attend a Prestigious University? Social Origin, Elite Education and Graduates' Career Trajectories *Under review* [Working Paper]

Michael Kühhirt, Markus Klein and Ibrahim Demirer. The "Boy Crisis" in Context: Children's Academic Achievement and Behavior Problems at the Intersection of Gender and Family Environment *Under review*.

Edward Sosu, Shadrach Dare, Claire Goodfellow and Markus Klein. Family socioeconomic status and school absenteeism: A systematic review *Under review*.

Markus Klein and Michael Kühhirt. Direct and Indirect Effects of Grandparents' Education on Grandchildren's Cognitive Development: The Role of Parental Cognitive Ability *In progress*.

Katherin Barg and Markus Klein. Family socioeconomic status and children's early cognitive and language development. The role of parental occupational skills *In progress*.

Markus Klein, Edward Sosu and Shadrach Dare. School absenteeism and academic achievement: Does the reason for absence matter? *In progress*.

Markus Klein, Edward Sosu and Shadrach Dare. School absenteeism and academic achievement: is missing-out on school more detrimental to students from lower socioeconomic backgrounds? *In progress*.

conference presentations

International Sociological Association Research Committee 28 (Social Stratification and Social Mobility) Spring/Summer Meeting: 2009, 2010, 2011, 2012, 2014, 2015, 2016, 2018 (ISA World Congress), 2019
Society for Longitudinal and Life Course Studies (SLLS) Annual Conference: 2015, 2017, 2019
European Consortium for Sociological Research (ECSR) Annual Conference: 2010, 2016
European Conference on Educational Research (ECER): 2017, 2019
European Research Network on Transitions in Youth (TIY): 2009, 2010
British Sociological Association (BSA) Annual Conference: 2015
European User Conference for EU-LFS and EU-SILC: 2009
Network of Excellence Economic Change, Quality of Life and Social Cohesion (EQUAL-SOC) conference: 2009

invited talks

University of Stirling, *GUS (Growing Up in Scotland) Symposium at SLLS Annual Conference*, October 2017.
University of Edinburgh, *European Forum of Education (Efes) Symposium*, May 2015.
University of Cologne, *Research Seminar of Prof. Jacob*, May 2013.
German Centre for Research on Higher Education and Science Studies, Hannover, *Research Seminar*, April 2010.
Centre Maurice Halbwachs, Paris, *Conference Construire une nomenclature pour la comparaison internationale des systèmes éducatifs. Enjeux, usages et limites*, March 2009

summer schools

EQUALSOC and ECSR joint Summer School, Trento, August 2009.

research visits

University of Cologne, *Institute of Sociology and Social Psychology*, October/November 2015.

further training

SOEP@Campus 2007, *University of Duisburg-Essen*, October 2007.
Panel regression, structural equation modelling, matching, event history analysis.

Recent Advances in Causal Inference, *University of Edinburgh*, September 2014.
Propensity score matching, inverse probability of treatment weighting, instrumental variable regression.

teaching

University of Strathclyde

- Policy and Politics in Education (Year 4 undergraduate, 20 credits)
2016/17-2019-20
- Social Research Methods (Year 4 undergraduate, 10 credits)
2016/17-2019/20
- Education in the 21st Century (Year 1 undergraduate, 20 credits)
2016/17-2019/20
- Contemporary Childhood: A Sociological Perspective (Year 1 undergraduate, 20 credits)
2015/16
- Globalisation, Society and Education Policy (Masters, 20 credits)
2016/17-2019/20
- Educational Perspectives and Policies (PGDE, 20 credits)
2016/17-2017/18
- International Achievement Testing and Education Policy (PGDE, 10 credits)
2018/19-2019/20

University of Cologne

- Education and Social Mobility, undergraduate
2015/16

University of Mannheim

- Data Collection (undergraduate)
2009/10-2011/12
- Introduction to Regression (Tutorial, undergraduate)
2006/07
- Multivariate Regression Analysis (Tutorial, Masters)
2006/07

Other

- Introduction to Multiple Imputation Using Stata, 1-Day workshop for postgraduate students and university staff, University of Edinburgh, AQMeN.
May 2014
- Regression Methods for Survey Data Analysis (with Cristina Iannelli), 1-Day workshop for postgraduate students and university staff, University of Edinburgh.
December 2013
- Introduction to Stata (with Katherin Barg), 1-Day workshop for postgraduate students and university staff, Leibniz Institute for the Social Sciences, Mannheim.
June 2010

supervision

Doctoral supervision

- Scott Orr, *How are child developmental outcomes affected by poverty, and to what extent can they change based on poverty dynamics?* (PhD)
- Keith Falconer, *The Effects of Deprivation on Pupil Attainment in Scottish Secondary Schools.* (PhD)
- Kirstin McPhee, *Coming or Going? An Investigation of Teacher Retainment in Scotland.* (EdD)
- Charles McQuade, *Educational leadership and its Impact at the High School Level* (EdD)

Thesis supervision in B.A. (14×) and M.A. programs (6×)

external examining

PhD, University of Glasgow, 2018

service

Course leader, MEd Education Studies (part-time), School of Education, University of Strathclyde, 2018-

Course and class reviewer, Faculty of Humanities and Social Sciences, University of Strathclyde, 2017-.

Session organizer (with Jianghong Li and Michael Kühhirt), Social Stratification and Child Development, IV ISA World Forum, Porto Alegre, 2021.

Session organizer and co-chair (with Michael Kühhirt), Social Stratification of Child Development, XIX ISA World Congress, Toronto, 2018.

Part of Scientific committee, ISA RC28 Spring Meeting, Cologne 2017.

Part of Kanter Award committee 2020 for excellence in work-family research

Associate Board Member, *Sociology*, 2016-.

Associate Board Member, *Work, Employment and Society*, 2014-2019.

Reviewer for *Sociology*; *Work, Employment and Society*; *European Sociological Review*; *British Journal of Sociology*; *Social Science Research*; *Research in Social Stratification and Mobility*; *The Sociological Quarterly*; *Social Indicators Research*; *Acta Sociologica*; *British Educational Research Journal*; *Higher Education*; *International Journal of Manpower*; *European Journal of Development Research*; *Journal for Labour Market Research*; *methods, data and analyses*; *Kölner Zeitschrift für Soziologie und Sozialpsychologie*; *Soziale Welt*; *Sozialer Fortschritt*; *Österreichische Zeitschrift für Soziologie*; for a full list of reviews see [Publons](#).

other employment

Lecturer in Human Development and Education Policy, *University of Strathclyde*, 2016-2018.

Postdoctoral Research Fellow, University of Edinburgh, *Applied Quantitative Methods Network (AQMeN)*, 2013-2015

Research Assistant and Fellow, University of Mannheim, *Mannheim Centre for European Social Research*, 2007-2013

Research Assistant and Tutor, University of Mannheim, *School of Social Sciences*, 2005-2007

languages

English (fluent), Stata (fluent), German (fluent), R (beginner), French (beginner), \LaTeX (beginner) .

September 15, 2020